

# Welcome to the Nebraska Children's Commission!

1/11/2022





# Introductions

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1. Name
2. Member Role and/or Title and Organization
3. New or Returning Member (since when)
4. Involvement with any other Children's Commission Committees or groups
5. Fun Fact!



# History

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[Nebraska Children's Commission Fact Sheet](#)



# Early Initiatives

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Multi-phased strategic plan to reform child welfare and juvenile justice.

## Phase I:

Community Ownership of Child Well-Being  
(Community Response/Prevention)  
System of Care Work Group  
Information & Technology / Data Sharing-  
Mapping  
Workforce Work Group

## Phase II:

Psychotropic Medications Committee  
Juvenile Services Committee  
IV-E Demonstration Committee and  
DHHS Alternative Response Stakeholders  
Group  
Foster Care Reimbursement Rates  
Young Adult Voluntary Services and  
Support Committee



# Early Initiatives

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## Task Forces of Note

- Lead Agency
- Strengthening Families (Normalcy Task Force)
- Juvenile Justice Extension for B2i

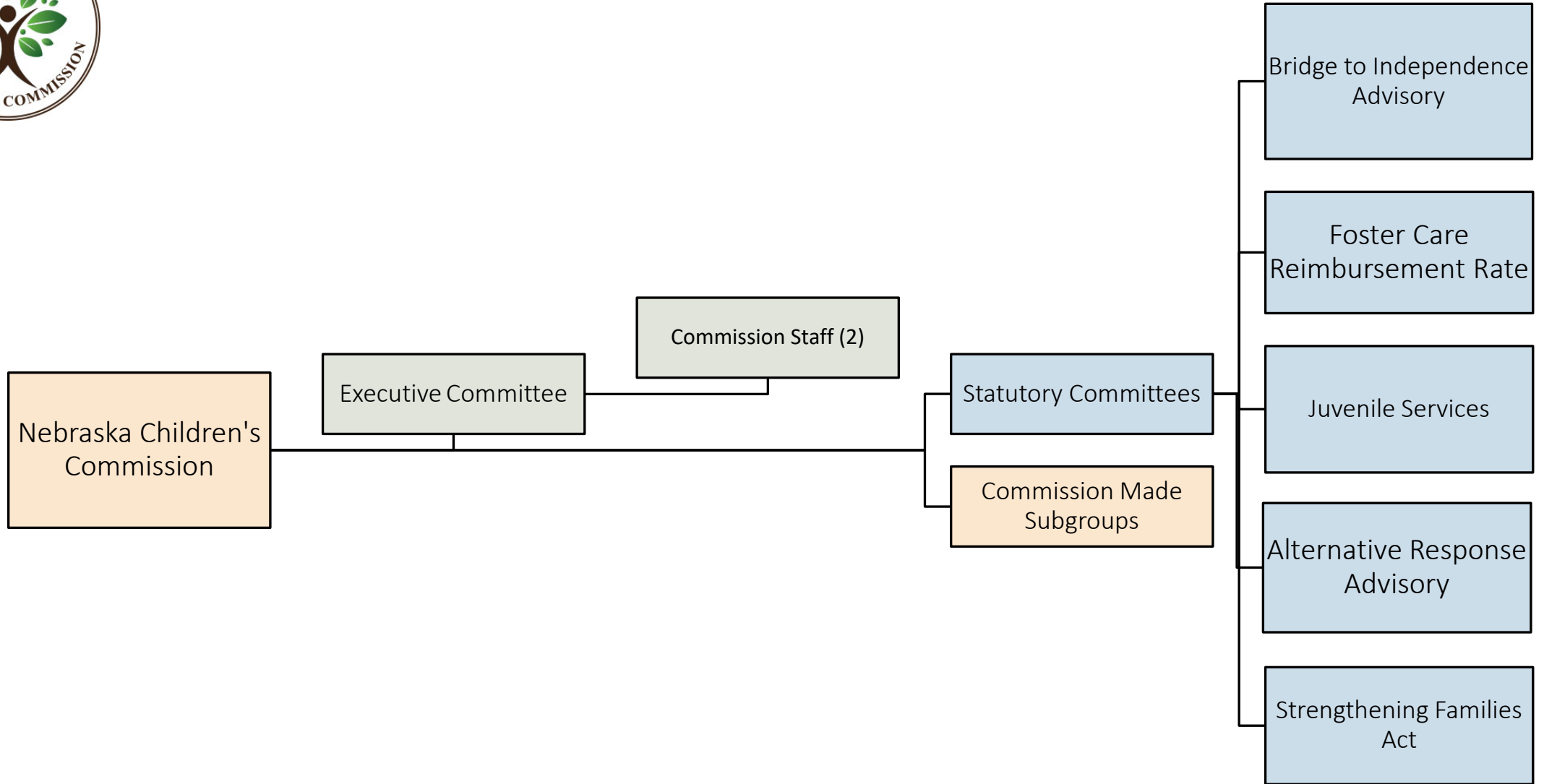


# Commission Activities

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Activities of the Commission have ranged over the years from large scale to small scale and at various locations in the state

- Annual Reports to the HHS Committee of the Legislature and Governor
- Legislative Testimony
- Community Listening Sessions
- Surveys for foster parents, young adults, and providers
- Partnering with private entities to obtain evaluations and consulting
- Educational panels for stakeholders and the Legislature
- Coordination and collaboration of child welfare and juvenile justice systems





# Orientation

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[2021 New Member Orientation Manual](#)





# Member Resources

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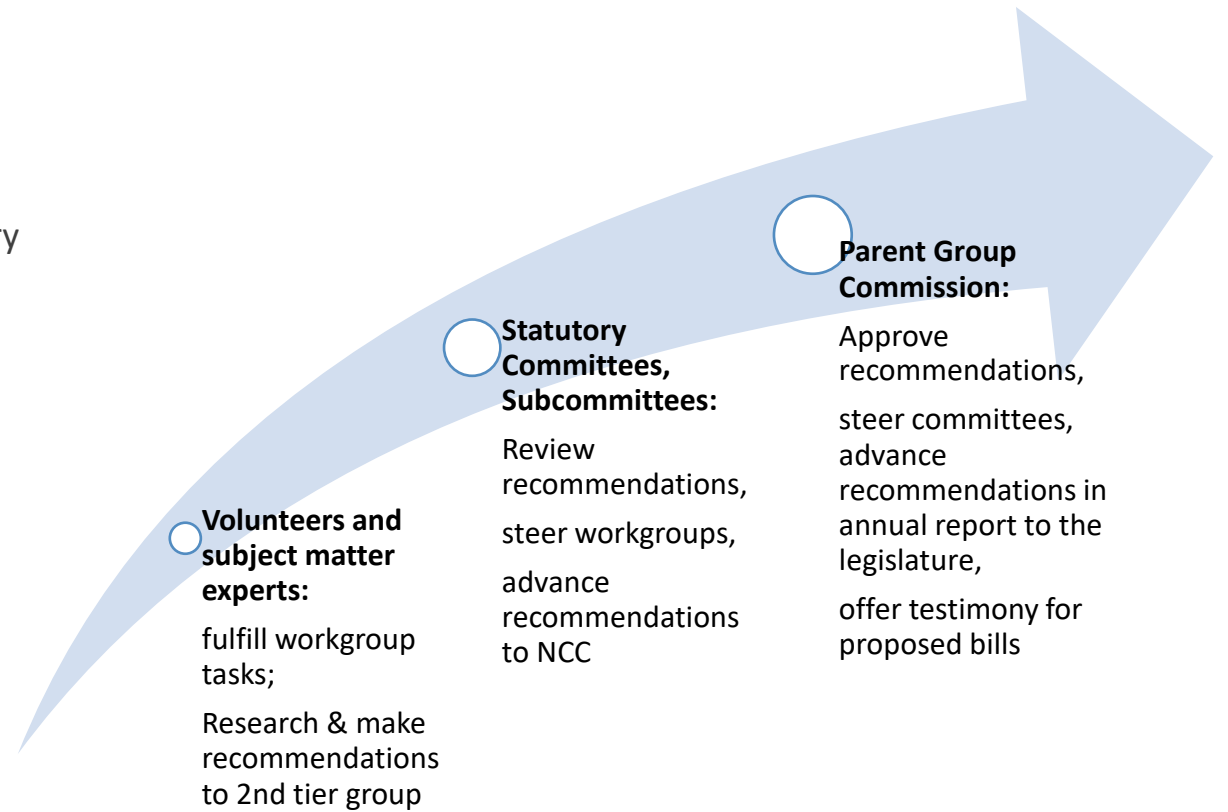
The Nebraska Children's Commission has a website!

[www.childrens.nebraska.gov](http://www.childrens.nebraska.gov)



# Operations

- Approval Process
- Annual Reports
  - Due September 1<sup>st</sup> annually
    - Includes Commission, Bridge to Independence Advisory Committee, Juvenile Services Committee, and Strengthening Families Act Committee
    - FCRRC is due every 4 years, next report will be in 2024





# Meeting Procedures

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## [Nebraska Open Meetings Act](#)



# Voting!

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Examples of reasons to take a vote:

- Official business (approving the minutes, appointing members to statutory committees, approving the agenda)
- Taking a position (proposed regulations, legislative hearings, issuing a stance in a public forum)
- Approving any final report of the Commission or a statutory committee
- Approving the recommendations by statutory committees



# How to Vote!

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- A voting member makes a **MOTION**.
- A voting member **SECONDS THE MOTION**.
- **DISCUSSION** ensues.
- Members **VOTE**.

**FOR      AGAINST      ABSTAIN**

**Example: The vote will carry if the majority of the votes are FOR, even if the majority of the votes are ABSTAIN.**

**4- FOR    3- AGAINST    8- ABSTAIN**



# TODAY'S VOTES

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1. Approval of the Agenda
2. Approval of the Consent Agenda

## **Next Meeting:**

1. Approval of the Governance and Structure Memo
2. Nomination and Election of the Executive Committee (Ballot Vote)



# Let's Try It Out!

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- A voting member makes a **MOTION**.
- A voting member **SECONDS THE MOTION**.
- **DISCUSSION** ensues.
- Members **VOTE**.

**FOR**

**AGAINST**

**ABSTAIN**



# NCC Statutory Committees

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## Foster Care Reimbursement Rate Committee

Co-Chair:  
Felicia Nelsen

Co-Chair:  
VACANT

## Bridge to Independence Advisory Committee

Co-Chair:  
Christina Lloyd

Co-Chair:  
VACANT

## Juvenile Services Committee

Co-Chair:  
Deb VanDyke-Ries

Co-Chair:  
Nick Juliano

## Strengthening Families Act Committee

Co-Chair:  
Misty Flowers

Co-Chair:  
VACANT

## Alternative Response Advisory Committee

Co-Chair:  
Monika Gross

Co-Chair:  
Susan Thomas





# Strategic Priorities

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*(These are in addition to our statutory committee priorities)*

- 1. Prevention Continuum**
- 2. Placement Stability**
- 3. Racial & Ethnic Disparities**
- 4. Truancy & Status Offense Filings**
- 5. ESA Contract Transition**
- 6. Youth Rehabilitation and Treatment Centers**

# Multicultural Guidelines



“Try on”



Be aware of intent and impact



Okay to disagree; *not* okay to blame, shame, or attack ourselves or others



Practice “both/and” thinking



Practice “self-focus” and use “I” statements



Notice both process and content & Confidentiality